



**LIMPOPO**  
 PROVINCIAL GOVERNMENT  
 REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF  
**EDUCATION**

**SUBJECT: MONITORING TOOL FOR EARLY CHILDHOOD DEVELOPMENT CENTRES AFFECTED BY THE FUNCTION SHIFT.**

**PURPOSE: TO DETERMINE WHAT SYSTEMS DOES THE ECD CENTERS HAVE AND CHECK WHETHER THE RECEPTION BY THE DEPARTMENT OF EDUCATION WAS EFFECTIVE.**

**IMPORTANT TO NOTE: PLEASE MAKE SURE THAT ALL THE QUESTIONNAIRES ARE COMPLETELY ANSWERED.**

**1. ENTITY PARTICULARS**

1	Name of Entity/Centre	
2	Contact Person	
3	Contact Numbers	
4	Physical Address	
5	Email address.	
6	District	
7	Circuit Office.	
8	Local Municipality	
9	Nearest Primary School	

**2. LEGAL COMPLIANCE.**

Registered Organisation	yes	no	Registration Number.	Registration Date	Comment:
				DSD Number	
			EMIS Number.		
			NPO Number.		
Availability of constitution.	yes	no	Comment:		
Availability of service plan	yes	no	Comment:		

Permission to occupy.	yes	no	Comment:
Service level agreement	yes	no	Comment:

### 3. GOVERNANCE

1	How many learners have registered with the centre?	
2	What is the total number of the ECD Practitioners?	
3	What is the total number of the cooks?	
4	What is the total number of gardeners?	
5	How many permanent ECD practitioners are in the staff establishment?	
6	How many have Grade 12 only?	
7	How many have ECD Level 1&2 Qualifications	
8	How many have NQF Level 4 Qualifications .	
9	How many have NQF Level 5 Qualifications	
10	How many have NGF Level 6 Qualifications	
11	How many Have NQF Level 7 and above Qualifications	
12.1	Does the centre receive any subsidy from government?	Yes      No
12.2	If not, Why?	Comment:
12.3	Does any ECD Practitioner receive any stipend from government	Yes      No
13.4	If yes, how many?	

**4. CURRICULUM**

Are practitioners trained on National Framework on teaching and learning?	Comment:
Does the learning activities reflect the six elements of ELDAs (wellbeing, Identity and Belonging, Communication, Exploring Maths, Creativity, knowledge and understanding of the world)	Comment:

**5. POSSIBLE RISKS:**

Cleanliness of the centre	Comment:	
Availability of daily programme in all age ranges. If yes, is it observed?		
Availability of indoor resources.		
Availability of outdoor resources.		
Availability of flushing toilets .		
Availability of running water.	Yes	No
What is the difference in distance between the centre and the nearest health facility.		

**6. RATE THE RECEPTION OF LIMPOPO DEPARTMENT OF EDUCATION.**

**1. General Observations:**

Instructions: insert your general observations during the reception here.

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**2. Specific Issues and Actions:**

**Instructions:** List the specific issues, problems that were identified during the reception. Then identify the actions that need to be taken to solve the problems.

